

### Warm Up Activity

[Crossword time!](#) Michael put this crossword up on the board and together the class completed it.

### Lesson One - [Tones and Pronunciation - Page 24](#)

Revision of U - UA - UÊ- UI = UÔI

New Sound - U

New sound - U C U C - U T U T (pronounced the same)

New sound - UÂN - UÂNG

New sound - UÂY

New sound - U C U C- U T U T (two tones)

### Lesson Two - English Off and Communicative approach

This lesson involved the instructor using zero English to teach the class how to ask each others

names and how to reply. Also, how to thank each other and to say 'no problem'.

On one side of the board Michael wrote A and on the other side he wrote B. To indicate one person's role in the conversation he would stand under the letter A then to indicate the other person's role in the conversation he would stand under B. In this way he was able to conduct the class, teaching the class to ask questions and answer them without saying a word of English.

The content for this lesson was based on the handout from the [Communicate Approach lesson, Week 4](#)

We have also just received the New Vietnamese DVD's. These DVD's are fantastic for immersing yourself in the language. Put it on in the background while you do housework, or other activities, to just immerse yourself in Vietnamese. You can also use these DVD's for echoing or mimicing a native speaker.

Don't forget the website is in Vietnamese! [www.jw.org/vi](http://www.jw.org/vi)

The comic strips on Esau and Jacob and Lot's family are in Vietnamese! Use them for a translation exercise.

The presentations for 5 and under are perfect for you students. Linguistically, you are 5 and under! These are great for helping you learn the Vietnamese language.

A feature of the Watchtower from last year, that is only available on the website now, is the articles for teach your children aged under 3. The advantage of these articles, apart from the fact that they are bright, colourful and simple, is that they use everyday items and instructions. Point to the window, point to the cow, point the horse, what noise do they make? etc.

**Lesson Three** - [Vietnamese Treasure Hunt! MAP](#)

The class was broken into pairs. One person received a map with treasure marked on it. The other person received a sheet of directions (so they could understand the instructions they were given). The student with the map had to direct their partner to guide them to the treasure using directions only in Vietnamese. They weren't allowed to return until they had found their treasure. There were four lots of treasure for each team and they had to swap jobs of directing to find all of their stashes of chocolatey loot.

**Lesson Four** - [Tones and pronunciation - Page 25](#)

Revision of U / UÔC - UÔT / UÂN - UÂNG / UÂY / UÂC - UÂT

New Sound: UY

Don't confuse UY with UI, they are pronounced quite differently. This is dangerous.

Thúy (nice girls name) Thúi (stinky, bad smell)

New Sound: UYA

New Sound: UY T - UY T

New Sound: UYÊN

New Sound: UYNH

### Lesson Five - [Musical Dictation](#)

Have you ever noticed that no matter how strong a person's accent is when they speak English, when they sing you can hardly tell? Singing is an excellent way to perfect an accent. The class received a handout of the first verse of song 12. Michael then read each word slowly and clearly for the class. The class wrote down how the pronunciation sounded to them under each word. After that, it was singing time! The class got up and sang for their rather large audience of helpers. They sounded fantastic! The class used the second page of the handout to see how these songs can be adapted to presentations, if only they could be sung at the doors.

### Lesson Six - [Culture](#)

Today's lesson is based on the from January Kingdom Ministry, 2012. This to show how some presentations that work well in English territory are adapted or completely changed to work better with an Asian culture.

### Lesson Seven - Field Service

The class had a practice session for the [presentation they received last week.](#)

## Homework

[As per homework sheet.](#)