

**Lesson 1** - Anh Bào reviewed how to say these double consonants: gh, ph, th, kh, ng, ngh, nh, tr, ch.

Anh Bào & anh Long reviewed how to SPELL out a word the way Vietnamese children are taught.

Here is the procedure that was taught:

- 1) Spell out each VOWEL(S) & CONSONANT(S) then pronounce the sound it makes. EG: Ầ N  
G = ẦNG
- 2) Pronounce the sound of the CONSONANT at the beginning of the word. EG: L ( L )
- 3) Pronounce the whole word without the tone. EG: L ( L ) + ẦNG = LẦNG
- 4) Pronounce the word plus the tone. LẦNG + N ẦNG = L ẦNG

**Lesson 2** - DICTATION with anh Long. Anh Long read ( [this sheet](#) ) & students added tones. Sheets were collected to be marked.

**Lesson 3** - Anh Bào & anh Long reviewed GOOD NEWS/BAD NEWS stories. Students read their stories, instructors & other students translated what they heard.

**Lesson 4** - SURPRISE KITCHEN WORD TEST! Students were given ( [this sheet](#) ) & had a few minutes to fill in the blanks. Students were asked to take this sheet home & correct their work. If

there is room for improvement, please take the time to learn these words by spending some time everyday reviewing them & re-testing yourself. It is also beneficial to label items in your kitchen so everytime you see them you are reminded of the Vietnamese word.

**Lesson 5** - Anh Long taught DAILY ROUTINE. Students were given ( [this sheet](#) ). To help us visualize things, Anh Long handed out [this sheet](#)

Anh Long asked the students this question: Anh Quang làm gì trong hình số ....? Brother Quang do what in picture number...

Students answered: Anh Quang (đang)...trong hình số ... Brother Quang doing.....in picture number...

The class then split into pairs & practised asking these same questions & answering with their assigned partner.

Anh Long then asked the students: Anh Quang (thì đang thì đang)(activity) lúc mấy giờ ?

Students were taught how to answer: Anh Quang (activity) lúc.....giờ .

Students were asked to practise this at home & for homework & were told to write about their weekly routine & also prepare to ask another student about their routine next week ( [students were given this worksheet for homework](#)

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**Lesson 5** – Random READING with anh B o. Students were given a copy of (Bible Story 105) & were randomly selected to read sections. Anh Long then read the same section & students followed along as he read. Students were then randomly selected to repeat the reading. Well done everyone, this was a great effort. Try to read aloud everyday for 10 minutes, you'll be amazed how much this helps!

**Lesson 6** – Our NARRATIVE continues! This week a controversial romance begins...Students

shared what they had read & translated, everyone did very well with this. Students received the ( [next gripping chapter](#) ) in our ongoing drama :o)

**Lesson 7** – More READING. The class split into 4 groups & continued reading aloud Bible Story 105 with instructors & helpers.

**Homework** as per ( [sheet](#) ).

With only 4 weeks to go, students were reminded that an hour a day is required to benefit fully from this course.

Students were also reminded to attend as many meetings in Vietnamese as possible & also witness in Vietnamese regularly to make the most of what they're learning.

A few photos were added: <https://sites.google.com/a/ispeakviet.com/photos/sydney-2010>