

Lesson 1

[Personal Phrasebooks](#) . Phrasebooks bought from the shop are often pretty useless. They have phrases like ‘I have made my reservation’ and ‘see the magic monkey in the tree’. They have little or no benefit for our ministry, so we need a phrase book we can actually use in our ministry. The students were asked what kind of questions they would like to be able to ask. Some examples were:

How long have you lived in Australia? (Anh/Chị ở Úc bao lâu rồi?)

Do you have any children? (Anh/Chị có con không?)

Are you married? (Anh/Chị lập gia đình chưa?)

Do you have a bible? (Anh/Chị có Kinh Thánh không?)

Would you like to study the bible? (Anh/Chị muốn học Kinh Thánh không?)

The class then translated these questions. They were then given 3 sheets. The first is an explanation of why making your own phrasebook is so useful, and how to make a phrasebook. The 2nd and 3rd sheets were to help the students start their own phrasebooks.

Lesson 2

Revision of last week’s sounds IA / IU - IÊU - YÊU / IÊN - IÊNG / IM – IÊM / IP - IÊP / IT - ICH / NG / TH / CH New sounds ([Page 13](#)) O / OA / OE

Remember beware the difference between OA and AO and between OE and EO

Lesson 3

Revision of word association from last week. How did you go with coming up with your own?
Some examples from the class:

Jonny D □ PP is not BEAUTIFUL

You'll be sick if you eat ALL that TÚCK □ R

[New educational exercise for remembering the 100 words](#) – Juggling. Traditional teaching methods generally use 2 senses - sight and sound. Using the senses stimulates the brain, the more the brain is stimulated the more you will remember, hence we need to use more of our senses for learning than just sight and sound. Juggling will introduce another sense to the learning process and will help us remember the things we are learning. Everyone received a set of three silk scarves. They then had a demonstration of juggling to the audio CD (they each received a copy of the CD at the end of the class). Then they had juggling lessons. Practice juggling with English words at first then either introduce Vietnamese words or turn on the CD. The idea is that you will focus on the juggling and the Vietnamese words will become the secondary focus. This sounds a little counterproductive, but really, we don't focus on the words we know in English, they are simply there to be used, stored in our brains. We want to achieve the same with Vietnamese, that we don't have to think too much about the words, they will just naturally be there. Juggling can help us do that (not to mention give us a pretty good workout at the same time).

Audio files:

- [100 words - A](#)
- [B and C](#)
- [DEF](#)

- [G and H](#)
- [IKL](#)
- [M and N](#)
- [O and P](#)
- [S](#)
- [T](#)
- [U and V](#)
- [W and Y](#)

Lesson 4

New sounds ([Page 14](#)) OI / OAN – OANG / OANH

Lesson 5

HOW. Revision of homework – this was not easy homework. Just a quick note, Làm sao as a question will not apply to Jehovah, as it questions ability or how a person came to have an ability. Jehovah has infinite ability and always has had, so Làm sao will not apply. It will however, very often apply to us and our relationship with Jehovah, since it is something we, as imperfect humans, will be constantly working at, we will be continually developing abilities etc. As a class, they tried to anticipate the ‘how’ questions from Chapter 12 of the Bible Teach book.

Lesson 6

[Field Service](#) . There was no new presentation this week, instead the class went through some common responses we receive in the ministry. Different religions, I’m not interested etc. In addition to the responses on the sheet, two more were added:

Tôi không có thì giờ /thời gian – I don’t have time

Thờ ông bà – Ancestor worship

Anthony randomly chose a response from the list to see in the class could pick up what it was without using their sheets for reference. They were then given last week's presentation and also the presentation from week 4 on palm cards. Our aim this week is to memorise the presentation from week 4 so we can be more conversational at the doors.

Homework

As per [homework sheet](#)

Photos!

[35% of the way through the course, here is a 'visual' update on the class and their juggling skills!](#)